

The **School Facilities Master Plan for Orleans Parish** is a comprehensive plan for the Orleans Parish public schools. The plan will serve as a blueprint to guide future school renovations and new construction. It is a joint project of the Recovery School District (RSD) and the Orleans Parish School Board (OPSB).

The Master Plan is a significant undertaking for our community and will require the participation of many people, including parents, students, experts, educators and other residents. The plan is scheduled to be completed in May 2008.

DATA SNAPSHOT

Current Use: **Vacant Building**

Physical Address: **1307 OC Haley Blvd**

Council District: **B**

Neighborhood: **Central City/Magnolia**

Past Enrollment Figures (Banks ES):

1998: **277**

2002: **0**



NOTES

SITE SNAPSHOT

9.11.2005 Flood Depth: **0'**

Site Acreage: **1.6**

Number of Buildings: **1**

Construction Dates: **1910**

Former Names: **McDonogh 28, Davey**

Main Building Era of Construction

Christy (design directed by staff architect E.A. Christy)

Noteworthy Historical or Design Significance

Original McDonogh 38 was renaming of Zachary Taylor School 1 block south on Erato Street.

Known Land Use History of Current Site

Elementary School

Preliminary Building Assessment

demolition project

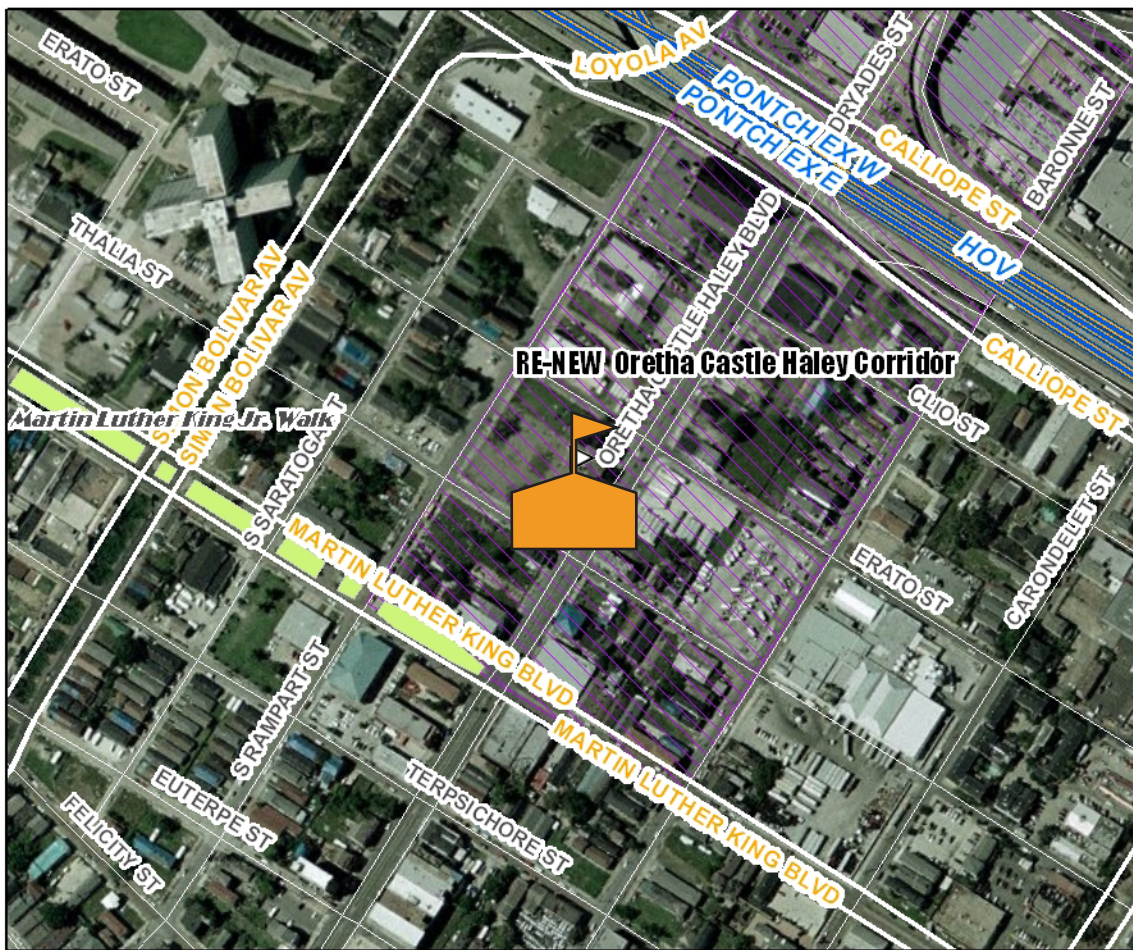
complete replacement

major renovation

moderate renovation

minor renovation

typical maintenance



Legend:

- School Site
- Library
- Park
- Target boundaries:
 - Re-Build
 - Re-Develop
 - Re-New

Scale: 0 to 600 Feet / 0 to 150 Meters

GIS data source: City of New Orleans, Recovery School District, Orleans Parish School Board, New Orleans Public Library, ArcGIS/Map Service
 Map Projection/Coordinate System: Lambert Conformal Conic; Louisiana State Plane South, feet

SITE CONSIDERATIONS

SITE ISSUES

- environmental/best land use
- potential for expansion
- potential for joint use
- adjacent land use/zoning/hazards
- previous planning recommendations
- flood elevations

PROXIMITIES & ADJACENCIES

- proximity to ORM target zones
- proximity to mass transit lines
- proximity to public libraries
- proximity to public health clinics
- proximity to public parks
- redevelopment
- special districts

CULTURAL CONSIDERATIONS

- architectural significance
- cultural significance
- regulatory issues

CITYWIDE MEETING RESULTS

Community Considerations

Size of the student pop. near the site.....	60% = high
Demographic makeup of student pop.....	50% = high
Ability for the school to serve as catalyst for future repop.....	60% = high
School is above flood elevation.....	36% = high
	36% = medium
Cultural significance of school building.....	44% = medium
	42% = high
Historic or architectural significance of school building.....	49% = high
Potential for school building expansion on site.....	62% = high
Potential for expanding schools into new sites.....	55% = high
Availability for open space at or near school site.....	66% = high
Availability of athletic fields at or near school site.....	66% = high
Availability of large performance venue at/near school site.....	50% = high
School is within walking dist. of the neighborhood it serves.....	67% = high
School is near public transportation.....	67% = high
School is near libraries, health clinics or other comm. services...	66% = high

Priority to Community

Community Vision for Master Plan

Community use of school after hours and on weekends.....	very important (84%)
Maximum walking distance to elementary school.....	1/2 mile (84%)
Maximum walking distance to high school.....	1 mile (42.2%)
School construction with unlimited funds.....	new facility (44.5%)
	cost effective (34.4%)
Alternative school property uses.....	community use (33%)